



# EESAC MEETING

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J.C. BERMUDEZ DORAL SENIOR HIGH

MAY 9, 2022

2:30 PM

# WELCOME

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MR. EDWARD SMITH, PRINCIPAL

# Review of EESAC Bylaws

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The purpose of the J.C. Bermudez Doral Senior High School Educational Excellence Advisory Council is to work together to ensure improved student achievement. One of the ways the EESAC will do this is by preparing and evaluating the School Improvement Plan.

The EESAC shall be made up of 3 teachers, 5 parents, 3 students, 1 education support employee, 1 union steward, 2 business/community representatives, the UTD steward, and the principal and assistant principal.

Council members are expected to:

1. attend all regular and special meetings.
2. communicate with constituents to collect data and opinions for decision making.
3. report to constituents the actions taken by the Council, and
4. consider the needs of all students when making decisions.

# Review of EESAC Bylaws (cont.)

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EESAC meetings will take place at least **once every nine weeks** unless circumstances should arise that require additional meetings. *All meetings will be conducted in person at 2:30 p.m.*

In the event a special meeting is needed, the principal, chairperson or a majority of the Council members may call a meeting.

All meetings shall be open to the public and shall not be held in any facility or location, which discriminates based on sex, age, race, color, creed, origin, or economic status or which operates in such manner as to restrict access unreasonably to such a facility.

# Continuous Improvement Reflection Worksheet

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## End of Year Implementation Plan Reflection

Strengths	Opportunities for Improvement
<i>In reviewing the Action Steps within each Area of Focus listed below, which step(s) led to the successful outcomes during the 2021-2022 school year? Be specific about the factors that contributed to your success.</i>	<i>In reviewing the Action Steps within each Area of Focus listed below, which step(s) did not lead to successful outcomes during the 2021-2022 school year? Be specific about the factors that hindered your success.</i>
<b>Area of Focus: Instructional Practice 1</b>	
Ms. Smith has been consistent with follow-up visits to ensure quality teaching meets the need of learners.	Providing educators with topics that met the evaluation needs for district-approved materials was not consistent, although this is directly related to the fact that the district was not providing sufficient resources.
<b>Area of Focus: Instructional Practice 2</b>	
<ul style="list-style-type: none"><li>Administration and appropriate stakeholders were able to reach out to absent students throughout the school year. The Importance of addressing school absenteeism has been successfully addressed through sending letters home, meeting with students and parents/guardians to reduce the number of absences.</li></ul>	Incentives for improving attendance truant students did not appear to be evident. As a result, in addition to receiving a perfect attendance certificate, students who maintain excellent attendance at school should be rewarded for their efforts.

# Continuous Improvement Reflection Worksheet

(continued)

Area of Focus: School Culture & Environment	
Administration does an excellent job of making teachers and staff feel valued and appreciated. This has a favorable effect on the entire educational environment. Stakeholders are held accountable for their actions, which has resulted in a strong working relationship between staff, students, and parents.	There should be a more uniform approach to dealing with behavioral concerns. When detentions are necessary, they should be done on a weekly or bi-weekly basis. In addition, administration should explicitly describe the detention policy, as well as the SIP plan for addressing the negative effects of poor behavior in the classroom.

# Closing Remarks

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